



# "English as a second language" (EALD)



## TIPS FOR LEARNING FROM HOME



### WANT TO LEARN ENGLISH FROM HOME??

[HTTPS://SITES.GOOGLE.COM/EDUCATION.NSW.GOV.AU/EALDATHOME2020/](https://sites.google.com/education.nsw.gov.au/ealdathome2020/)

**THIS IS A NEW SITE THAT WILL BE ADDED TO ON AN ONGOING BASIS**

## HANDS ON LEARNING AND DRAWING

Provide students with word cards with visuals or a bilingual picture dictionary (e.g.: shapes, colours, family etc.) to complete the following:

- Make patterns using blocks or toys. Draw your pattern. What pattern did you make? (colours, shape) Write the pattern under your drawing (e.g.: circle, square, circle or red, blue, red)
- Draw a house using different coloured shapes. Label the shapes and colours. Tell someone about your picture.
- Draw a picture of your family. Label the people in your family. Tell someone about your picture.
- Draw a bird's eye view of your house. Label the different rooms. Make a model of your house using recyclable materials.
- Design a game board and write instructions using home language or English. Play the game with a family member explaining how to play in English.



## USING TOYS

- Practice asking and responding to questions on familiar topics e.g. your home, your family, your friends, your day.
- Use toys to role play different scenarios/ activities e.g. buying or selling from a shop. Practice asking and responding to questions e.g. Can I please have 2 apples?
- Put your toys into different groups. Talk about the groups you made e.g. These toys are bears. These toys are trucks. These toys are big. These toys are small.



## USING CATALOGUES AND NEWSPAPERS

- Cut and paste groups of pictures e.g. food (fruit, vegetables, meat, dairy etc.), clothes (shorts, t-shirts, dresses, shoes), things in different rooms of the house (kitchen, bathroom, bedroom). Write the names of each item using a bilingual picture dictionary.
- Write English words on post-it notes and stick them to the items around the house e.g. TV, chair, door.
- Cut and paste food items into everyday foods and sometimes foods. Explain your choices to someone.
- Choose a picture and talk to someone about it. What is the picture of? What is happening in the picture? Why do you like it? Supply a sight word list to complete the following.
- Find sight words in a newspaper article and circle or highlight. How many of each word did you find?
- Make sight words using letters from catalogues or newspapers.
- Write each sight word in a sentence. Read your sentences to a family member or friend.





# EALD TIPS FOR LEARNING FROM HOME



## TALKING AND LISTENING ACTIVITIES

- Interview a parent or sibling in first language or English asking them about their likes and dislikes (foods, activities, TV shows, sports). Draw some of their favourite things, label them or write a sentence.
- Listen to a story. Tell someone about what the story was about.
- Make up your own story and tell it to a friend or family member or record it.
- Help someone prepare a meal. Talk about the ingredients and the steps. Draw and write about how you made the meal.



## FREE WRITING

- Draw pictures of things you do each day.
- Write words or sentences that match each picture.



## TELEVISION

- Choose one of the TV shows selected by your teacher.
- After watching the show, tell someone what the show was about.
- Tell them what you enjoyed and what you didn't enjoy.



## ON-LINE SITES THAT MAY BE HELPFUL

- [MathPlayground.com](http://MathPlayground.com)
- <https://www.dreambox.com>
- <http://bedtimemath.org/fun-math-at-home/>
- <https://www.startwithabook.org>
- <https://www.vooks.com>
- <https://stories.audible.com/start-listen>
- <https://storybird.com>
- <https://www.fireflyeducation.com.au>
- <https://www.awesomestories.com>
- <https://abdodigital.com/?tk=7724458A4EE9A73EE8087AC8D237C57C>
- <https://pobble.com>
- <https://2simple.com/blog/using-purple-mash-when-school-closed/>
- <http://www.mathscore.com>

